A.3. Profile of Graduates
Updated 2017

The Profile of Graduates provides the answer to the following question: When our students have completed our entire educational program and have had the benefit of the services and activities provided by the institution and its community:

- What do we expect them to know?
- What do we expect them to be able to do with what they know?
- What qualities or characteristics do we want them to demonstrate?

A Profile of Graduates:
- Describes the students at the point of exit from the institution.
- States the values, achievement, and readiness that each student will manifest upon graduation.
- Should be considered both as a Bill of Rights and set of corresponding responsibilities for students, faculty, staff, administration, and the institution’s community.
- Defines the outcomes each and every student will attain if the mission is operative and appropriately translated into programs and services.

A Profile of Graduates serves to:
- Translate the identity, vision, and values expressed in the beliefs and mission into statements that describe student outcomes.
- Translate and transform concepts from the ideal and global to specific expression in the development of a student in the institution.
- Give expression to what the mission means in the operational life of the institution.
- Define an outline or shape each student is expected to grow into regardless of specific courses taken or post-graduation plans.
- A concrete reference point for faculty, staff, and the institution’s community when designing curriculum, instructional experiences, service programs, auxiliary resources, and student and family services.
A.3.a. What is the school’s Profile of Graduates?

Profile of The Charter School of Wilmington Graduate

The graduate of the Charter School of Wilmington will demonstrate mastery in:

Academics with
- Observation of natural and social environments and asking questions.
- Comprehensive communication skills.
- Comprehensive research skills.
- Usage of the scientific method and controlled experiments to ask and answer questions.
- Higher level critical thinking skills.
- Synthesis of information.
- Recognition of facts from opinion.
- Recognition of fallacies in reasoning.
- Discovery of information from valid primary, secondary and internet sources.
- Acquisition, evaluation, interpretation, organization, and communication information from all medium including lectures and textbooks.
- Comprehensive adaptive skills for using modern technology.
- Application of knowledge and skills to new situations in creative ways.

Group and social settings by
- Working effectively in group collaboration.
- Expert use of collaborative on-line platforms and social media such as Google tools and Schoology.
- Accepting new and different ideals.
- Respecting uniqueness in self and others.
- Displaying social responsibility and global perspectives.

Personal characteristics of
- Honesty, integrity and responsibility.
- Sound economic decision making.
- Productive and healthy professional and private habits.
- Innovation and creativity.
- The ability to empathize and sympathize.
- Local, national and global awareness.
Active citizenship.
Goal setting and self-motivation.

A.3.b. Provide a brief description of process used to develop/revise the Profile of Graduates.

Four faculty members and five students worked together utilizing The Charter School of Wilmington’s mission, belief statement, and vision as well as Middle States Accreditation materials to develop the Profile of the Graduate. The final version of the Profile of the Graduate was edited by the College Counseling Administrative Assistant and the Internal Coordinator.